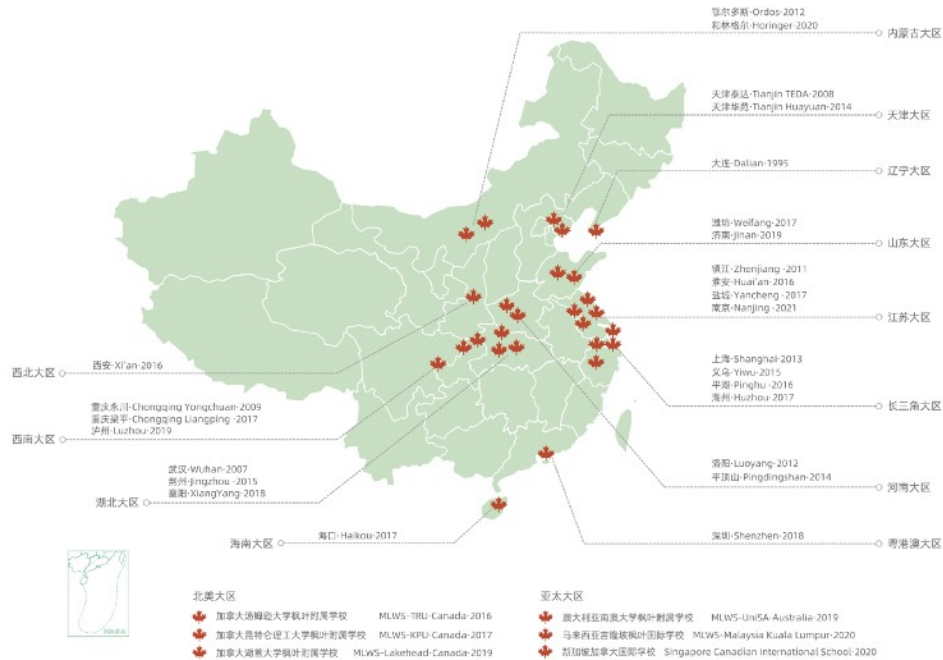




Scholarship Zhou Enlai Program Profile 2020-2021



ABOUT MLES AND SCHOLARSHIP ZHOU ENLAI PROGRAM

Maple Leaf Educational Systems (MLES) was founded in 1995 in Dalian, China by Dr. Sherman Jen. It is accredited by China's Ministry of Education, British Columbia, Canada's Ministry of Education and Cognia in the US. It now operates 120 schools in 30 cities in China, Canada, Australia, Singapore and Malaysia, enrolling more than 47,000 K-12 students.

The Scholarship Zhou Enlai Program was initiated in 2017 and sponsored by Sherman Jen Educational Foundation. Students in this program receive three years' full scholarship. Admission into this program is highly competitive, based on students' academic excellence, special talents and character. The average admission rate was well below 5%. Admitted students study in the Sherman Jen Library of the Headquarters, and register as Maple Leaf International School (MLIS) - Dalian students.

MLES PHILOSOPHY AND AIM

MLES philosophy is based on the belief that through blending the best of the innovative and enquiry-based western educational model with the culturally rich and disciplined traditional Chinese educational model, students will be best prepared to meet the challenges of living and working in an internationally diverse society.

The aim of MLES and Scholarship ZEL program is to cultivate future leaders with all-round development of morality, academics, athletes and arts, well-integrated understanding of two cultures and two languages.

ACCREDITATION/MEMBERSHIPS

MLES schools are accredited by the BC Ministry of Education (Canada), Chinese authorities (China) and Cognia (USA). Our high school graduates receive both the British Columbia (BC) dogwood diploma and National Chinese high school diploma. MLES is a member of The College Board, IACAC (International Association for College Admission Counseling) and ChinaCAC (China Institute of College Admission Counseling).

FACULTY AND STUDENT BODY

All MLES Canadian academic teachers and administrators are British Columbia certified educators with verified credentials.

Faculty members	3253	School enrollment	47000
Professional Staff	3895	Members of the Class of 2021	1900
Student to faculty ratio (Grade 10-12)	12:1	Average Class Size	25

ACADEMIC PROGRAM

MLES offers bilingual, dual-diploma programs. Maple Leaf high school students complete the same courses, are assessed by the same standards, meet the same learning outcomes, and write the same Grade 10, 11 and 12 provincial examinations as any students enrolled in British Columbia, Canada. The languages of instruction at MLES are English and Chinese (Mandarin). The school operates on a rotating five block, two semester schedule. Classes are 70 minutes long.

All required courses (4 credits each):

English 10	Physical Education 10
Social Studies 10	Fine Arts and Applied Skills 10
Mathematics 10	English 11 or communication 11
Science 10	Science 11
Career - Life Education	Social Studies 11 or 12
Career - Life Connections & Capstone	Mathematics 11 or 12
Computer Science 10	English 12

AP courses: scholarship ZEL program and MLIS-Dalian together offer 14 AP courses and students at most can take 6 out of 14.

Work experience/ community service: 30 hours, 10 days.

SCHOLARSHIP ZHOU ENLAI PROGRAM offers accelerated and enriched curriculum. Students study 3-year Canadian BC STEM courses, Chinese liberal arts courses and AP courses in 2 years (Grade 10 and Grade 11), as well as standardized tests, subject contests and community service. In Grade 12, students study enriched college-level courses, other electives, conduct independent research, and continue community service.

GRADING SYSTEM AND GPA CALCULATION

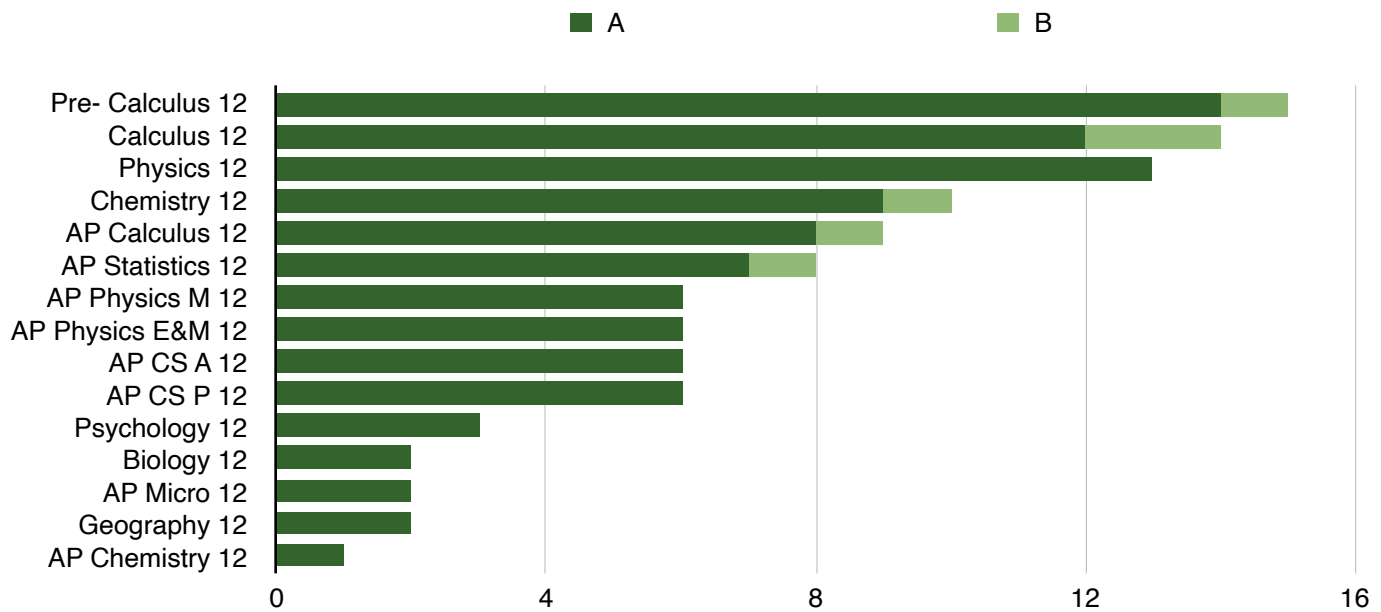
MLES follows the British Columbia Ministry of Education assessment practices.

A	Excellent	86-100	C-	Minimally Acceptable	50-59
B	Very Good	73-85	F	Failing	0-49
C+	Good	67-72	I	Incomplete	
C	Satisfactory	60-66	W	Withdrawn by Administration	

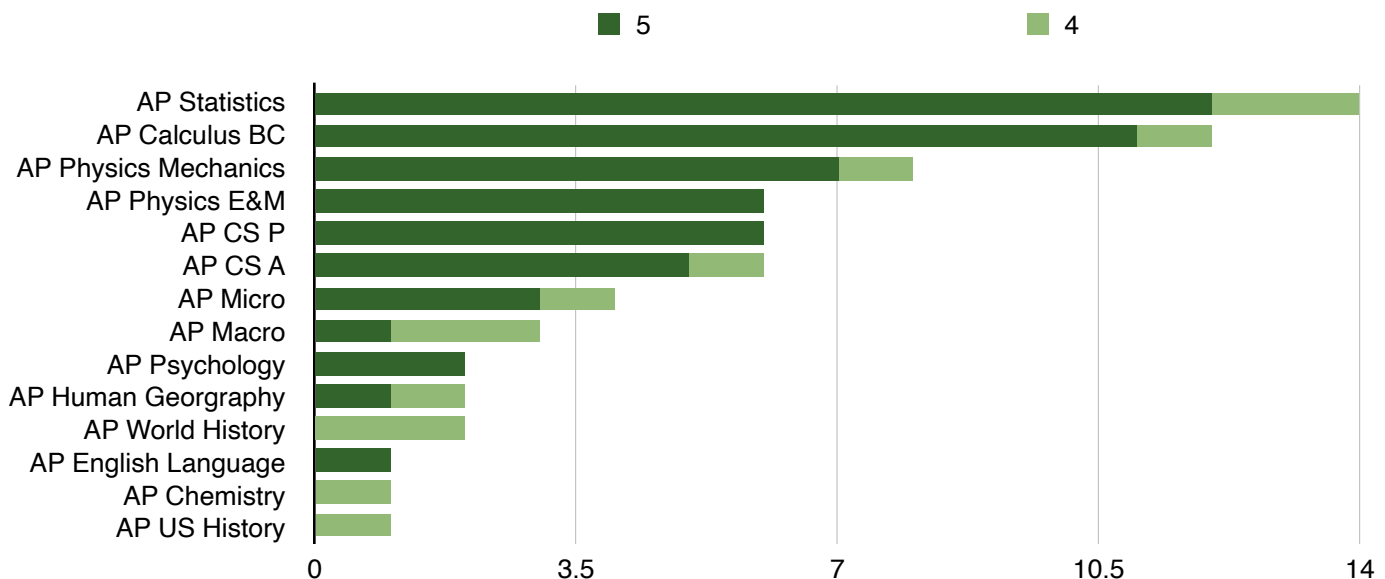
At MLES high schools, GPA is calculated on an unweighted 4.0 system. AP courses do not carry additional weighting. Full semester and linear courses are given a credit weight of 1.0 and half semester courses a credit weight of 0.5 for GPA calculation. MLES students are not ranked.

Scholarship ZEL students study Grade 12 courses in advance in Grade 10 and 11, and study AP courses in Grade 11.

SZEL PROGRAM Grade 12 COURSES GRADE DISTRIBUTION (TOTAL OF 17 STUDENTS)



SZEL PROGRAM AP GRADE DISTRIBUTION (TOTAL OF 17 STUDENTS) May 2020



STANDARDIZED TEST AVERAGES

SAT I	Evidence Based Reading and Writing	643	Mathematics	791	TOEFL	106
SAT II	Math Level 2	799	Physics	763	Chemistry	759

UNIVERSITY & COLLEGE ADMISSIONS (1999 - 2020, Part)

Since 1999, nearly 19,000 graduates have been admitted by more than 750 universities and colleges from 30 countries and districts. 216 of Class 2020 received offers from the World's Top 10 universities.

	University of British Columbia		King's College London	Duke University
Australian National University	University of Calgary	University of Copenhagen	Lancaster University	Emory University
Monash University	University of Guelph		London School of Economics and Political Science	Haverford College
University of Adelaide	University of New Brunswick	Neoma Business school	Queen Mary University of London	Middlebury College
University of Melbourne	University of Ottawa	University of Montpellier	University College London	New York University
University of New South Wales	University of Toronto		University of Birmingham	Rice University
University of Newcastle	University of Victoria	University Munchen	University of Bristol	Stanford University
University of Queensland	University of Waterloo		University of Cambridge	University of California--Berkeley
University of Sydney	Western University	University of Auckland	University of Edinburgh	University of California--Los Angeles
University of Technology Sydney	Wilfrid Laurier University	University of Otago	University of Exeter	University of California--Santa Barbara
University of Western Australia	York University		University of Glasgow	University of Chicago
		Ecole Hoteliere de Lausanne	University of Manchester	University of Michigan, Ann Arbor
Carleton University	Beijing Foreign Studies University	Les Roches International School of Hotel Management	University of Nottingham	University of North Carolina--Chapel Hill
Concordia University	Beijing Normal University	Swiss School of Tourism and Hospitality	University of Sheffield	University of Notre Dame
Dalhousie University	Chinese University of Hong Kong		University of Southampton	University of Pennsylvania
McGill University	City University of Hong Kong	American University in Dubai	University of Warwick	University of Southern California
McMaster University	Fudan University	The Emirates Academy of Hospitality Management	University of York	University of Virginia
Memorial University	Hong Kong Polytechnic University	University of Sharjah		Vanderbilt University
Queen's University	Hong Kong University of Science and Technology		Carleton College	Wake Forest University
Simon Fraser University	Peking University	Durham University	Carnegie Mellon University	Washington University in St.Louis
University of Alberta	Tsinghua University	Imperial College London	Cornell University	Wellesley College

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